

SBI CLERK (MAIN) SPECIAL-2019**TOTAL QUESTIONS-20, TIME - 20 MINUTES, MARKS - 20****HIGH LEVEL ENGLISH LANGUAGE**

Which of the words/phrases (A), (B), (C) and (D) given below should replace the words/phrases given in bold in the following sentences to make it meaningful and grammatically correct? If the sentence is correct as it is and 'No improvement required', mark (E) as the answer.

1. However recent statements by the nation's policy-makers indicate that the perception of this issue is changing. 'Brain bank' and not 'brain drain' is the more appropriate idea, they suggest since the expertise of Indians abroad is only deposited in other places and not lost.
(A) Announcement, opinion, graduates, put
(B) Declaration, acuity, students, placed
(C) Report, belief, scholars, dropped
(D) Assertion, discernment, learner, lifted
(E) No correction required
2. Fort Ticonderoga was a small, decrepit British fort preserved by the British at the southern tip of Lake Champlain in upstate New York. It was a strategically essential fort in the French and Indian War, and was recognized then known as Fort Carillon.
(A) Decaying, destroyed, significant, notorious
(B) Feeble, retained, vital, identified
(C) Dilapidated, maintained, important, known
(D) Infirm, sustained, main, well – known
(E) No correction required
3. Before the team was named the Cowboys, they were known as the Steers and then the Rangers. When the Cowboys' first holder, Clint Murchison Jr., finally established on the "Cowboys," he engaged Tom Landry as the team's first coach.
(A) Described, vendor, developed, employed
(B) Called, owner, settled, hired
(C) Identified, possessor, completed, appointed
(D) Entitled, carrier, recognized, selected
(E) No correction required
4. Then, sacred dances representing the harvest would be presented for several hours within the sacred circle, a large pit that also integrated a fire lit with a sacred branch that was strike by lightning. The ceremony would end with various other dances and services including one in which the entire village danced around the sacred fire.
(A) Executed, incorporated, smack, rites
(B) Achieved, indulged, spank, habits
(C) Made, involved, cuff, practices
(D) Performed, included, struck, rituals
(E) No correction required
5. The turning point in the war, however, aroused on July 1, 1863, when Associate and Union armies met at Gettysburg, Pennsylvania. The battle that resulted was one of the bloodiest battles in American history. Eventually, Robert E. Lee's Army of Northern Virginia was driven away from Pennsylvania by Union general George Meade and his Army of the Potomac.
(A) Transpired, accomplice, followed, driven in
(B) Occurred, confederate, ensued, driven away
(C) Happened, ally, developed, driven off
(D) Taken place, co – conspirator, proceeded, driven through
(E) No correction required

6. It was expected that banks would take advantage of the changing operational environment and improve their performance. Towards this end, the Reserve Bank of India initiated a host of measures for the creation on a competitive environment.
 - (A) Anticipated, receive, started, formation
 - (B) Estimated, acquire, begun, conception
 - (C) Described, obtain, instigated, development
 - (D) Projected, accept, established, configuration
 - (E) No correction required
7. The King was soon joined by his troops and the children were still deepen in their game. The King ordered, "Cane them hard." The children's parents came running from the nearby village and said, "They are green, it was just a game, please grant them forgive."
 - (A) Absorbed, swayed, immature, excuse
 - (B) Immersed, commanded, naive, pardon
 - (C) Engrossed, grasped, adolescent, reprieve
 - (D) Wrapped up, controlled, youthful, amnesty
 - (E) No correction required
8. While the strategy appears to improve GDP growth and, thereby, reduce fiscal deficit for revenue resilience, such a strategy is burdened with risks.
 - (A) Seems, through, buoyancy, fraught
 - (B) Looks, during, rigidity, filled
 - (C) Employs, throughout, firmness, laden
 - (D) Utilizes, from, insistence, loaded
 - (E) No correction required
9. The railroad was not the first organization to force regularity on society, or to illustrate attention to the importance of particular timekeeping.
 - (A) Association, strength, show, perfect
 - (B) Society, entail, give, accurate
 - (C) Institution, impose, draw, precise
 - (D) Foundation, bring, provide, correct
 - (E) No correction required
10. Academic writing is the skilful elucidation and explanation of the dispute, which the writer has carefully examined and developed over a protracted period of time.
 - (A) Description, agreement, inspected, expanded
 - (B) Clarification, harmony, observed, extended
 - (C) Illumination, accord, studied, prolonged
 - (D) Exposition, argument, researched, sustained
 - (E) No correction required

BRAIN TEASER REASONING ABILITY

Directions (Q.11 -15): Study the following information carefully and answer the given questions.

9 friends Ajay, Bhisup, Civesh, Dinesh, Evesh, Fervesh, Gukan, Harish and Ismail were seated around a circular table facing the centre. They were playing the game of cards and everyone was holding a single card bearing a number from 2-10 not necessarily in the same order. It was further known that:

- Evesh and Bhisup had cards whose product was equal to the product of Dinesh and Civesh 's cards.
- Dinesh and Civesh had even numbered cards.
- Bhisup had a number that was twice of Civesh 's card number. Bhisup and Civesh sit together.
- The person with the lowest card number was 2nd to the left of Harish
- Dinesh sat 4th to the left of Civesh and the sum of their card numbers was equal to the card number of Fervesh
- Gukan got a smaller card number than Evesh
- 3 persons were seated between the persons having the card numbers 7 and 5 when counted in a clockwise manner from 5
- Ismail was seated 3rd to the left of Bhisup. Ismail had a card number greater than Bhisup

- Harish was to the immediate right of Fervesh.
11. What is the position of Ajay with respect to the one have card number 6?
 - a) Immediate left
 - b) Immediate right
 - c) Second to the right
 - d) Second to the left
 - e) Third to the right
 12. How many persons had a card number greater than the card number of the one who to the immediate right of Evesh?
 - a) None
 - b) One
 - c) Two
 - d) Three
 - e) More than three
 13. What is the difference between Ajay and Dinesh's card numbers?
 - a) 1
 - b) 2
 - c) 3
 - d) 4
 - e) 5
 14. In which of the following groups is the 3rd person seated exactly in between the 1st and the 2nd persons?
 - a) Bhisup Civesh Ajay
 - b) Ajay Dinesh Evesh
 - c) Dinesh Harish Evesh
 - d) Gukan Civesh Bhisup
 - e) Bhisup Gukan Farvesh
 15. What card number does the person has who is to the immediate left of Ismail?
 - a) 3
 - b) 5
 - c) 9
 - d) 6
 - e) 8

QUANTITATIVE APTITUDE

Directions: (Q. 16-20): In each of the following questions, a question is followed by information given in three statements I, II and III. You have to consider the information in all the three statements and decide the information in which of the statements is not necessarily required to answer the question and therefore can be dispensed with. Indicate your answer accordingly.

16. What is the present population of City A?
 - I. The ratio of the population of City A to that of City B is 3 : 4.
 - II. The growth rate of population of City B is 10% per year.
 - III. After one year the ratio of the population of City A to that of City B will be 9 : 11.
 - a) None of the statements can be dispensed with
 - b) Only I
 - c) Only II
 - d) Only III
 - e) The question can't be answered even with the help of the information provided in all the three statements.
17. What is the speed of train A?
 - I. The train crosses a pole in 12 seconds.
 - II. Train A crosses train B running in opposite direction in 10 seconds.
 - III. The length of train A is 60 metres.
 - a) None of the statements can be dispensed with
 - b) Only I
 - c) Only II
 - d) Only III
 - e) The question can't be answered even with the help of the information provided in all the three statements.
18. What is the area of a rectangular park?
 - I. The perimeter of the park is 140 metres.
 - II. The diagonal of the park is 50 metres.
 - III. The ratio of the length to breadth of the park is 4 : 3
 - a) None of the statements can be dispensed with
 - b) Any one of the three
 - c) Only III
 - d) Only I
 - e) None of these
19. What is a two-digit number?
 - I. The sum of the digits is 13.
 - II. The difference between the number and the number obtained by interchanging the digits is 27.
 - III. The difference of the digits of the number is 3.
 - a) Only III
 - b) Only I
 - c) Only II
 - d) Any one of the three
 - e) Question cannot be answered even with the help of the information provided in all the three statements.
20. The ratio of the ages of two persons A and B is 3 : 2. What will be the ratio of their ages after 10 years?
 - I. The difference of their ages is 10 years.
 - II. The sum of their ages is 100 years.
 - III. The difference of their ages 16 years ago was 20 years.
 - a) Only III
 - b) Only I
 - c) Only II
 - d) None of the statements can be dispensed with
 - e) Any two of the three

YOUR SCORE
SCORE

13-20 : Outstanding

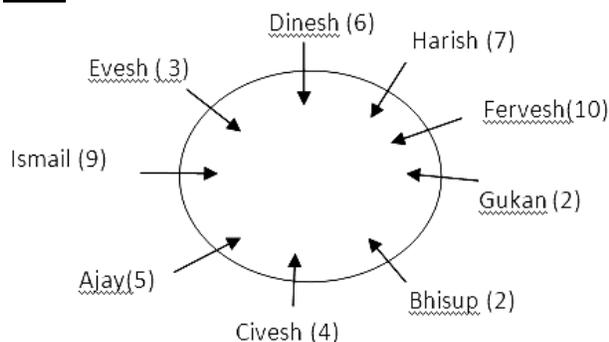
9-12: Very Good

6-8: Good

1-5: Average

ANSWER KEYS

1-e; 2-c; 3-b; 4-d; 5-b; 6-e; 7-b; 8-a; 9-c; 10-d;
 11-e; 12-b; 13-a; 14-d; 15-a; 16-e; 17-c; 18-b; 19-a; 20-e;

EXPLANATIONS
11-15


16-e;

From these given information we can't find the exact population of City A. No absolute number has been mentioned at all.

17-c;

From statement I and III.

$$\text{Speed} = \frac{60}{12} = 5 \text{ms}^{-1}$$

Hence, statement II is not required.

18-b;

From I. Perimeter = $2(l + b) = 140$

$$l + b = 70 \quad \dots (i)$$

From II. $l^2 + b^2 = (\text{Diagonal})^2 = (50)^2 = 2500 \quad \dots (ii)$

From III. Ratio = $\frac{l}{b} = \frac{4}{3}$

$$\therefore 3l = 4b$$

From any two equations we can find the value of l and b .

 19-a; Let the number be $10x + y$

From I. $x + y = 13$

From II. $10x + y - (10y + x) = 27$

$$\therefore x - y = 3$$

From these two statements we can find the number

But from statement (III) it is not clear whether

$$x - y = 3, \text{ or, } y - x = 3$$

 20-e; Let the ages of A and B be $3x$ and $2x$ respectively.

From I. $3x - 2x = 20$

$$x = 20$$

So, $3x = 60$ and $2x = 40$

$$\text{Ratio} = \frac{60+10}{40+10} = \frac{70}{50} = 7:5$$

From II. $3x + 2x = 100$

$$\therefore x = 20$$

So, $3x = 60$ and $2x = 40$

$$\text{Ratio after 10 years} = \frac{60+10}{40+10} = 7:5$$

From III, $(3x - 16) - (2x - 16) = 20$

$$\therefore x = 20$$

So, $3x = 60$ and $2x = 40$

$$\text{Ratio after 10 years} = \frac{60+10}{40+10} = \frac{70}{50} = 7:5$$